

Proposal Evaluation Form



EUROPEAN COMMISSION

European Education and Culture Executive Agency

ERASMUS+ Evaluation Summary Report

Call: ERASMUS-2021-ECHE-CERT
Type of action: ERASMUS-CERT
Proposal number: 101048702
Proposal acronym: EPLEFPA DU VELAY
Duration (months): 86
Proposal title: CHARTE ECHE 2021 EPLEFPA du VELAY
Activity: France

N.	Proposer name	Country	Total Cost	%	Grant Requested	%
1	EPLEFPA DU VELAY	FR	0	-	0	-
	Total:		0		0	

Abstract:

Nous sommes un établissement public d'enseignement agricole de Haute Loire en moyenne montagne qui compte 465 élèves de la 4ème au BTS dans plusieurs filières: Nous formons 40 étudiants au BTS Développement Animation des Territoires Ruraux. Nos activités internationales sont : l'accueil de partenaires, notre module Coop Inter, les mobilités des personnels et apprenants en Europe, Afrique et Amérique. Notre intégration en 2019 au Consortium ERASMUS+ EFP et au projet Erasmus Jeunesse ECOHOMY ont eu des impacts positifs. Nous souhaitons maintenant développer les actions ERASMUS pour l'Enseignement Supérieur en sollicitant la Charte ECHE à travers 2 objectifs principaux : la modernisation du fonctionnement de notre l'enseignement supérieur et le développement d'un esprit d'engagement civique et citoyen européen chez nos étudiants et personnels et 4 objectifs opérationnels. A court terme dès 2022 : Développer les mobilités de stage longues et mixtes pour nos le BTS DATR, Développer une culture européenne auprès de nos professionnels à travers les mobilités sortantes, des projets de coopération et des mobilités entrantes. A moyen terme dès 2024 : Développer nos échanges de pratiques en intégrant des réseaux de coopération et un consortium du supérieur. A long terme après 2025 : Envisager des mobilités d'étude (2025 expérimentation semestrialisation BTS DATR) et la mise en place de partenariats durables. Nos principaux publics sont nos salariés et nos 40 étudiants pour lesquels une politique de non-discrimination et la valorisation de l'engagement citoyen sont mises en place. Les mobilités de stage sortantes viseront l'acquisition de compétences en aménagement des territoires, animation, culture, tourisme rural. Nous envisageons la réciprocité à travers la mise en place de partenariats durables, de projets communs et la possibilité d'accueil de mobilités de stage entrantes (étudiants et professionnels). Pour cela nous avons créé un COPIIL et des procédures Coop Inter.

Evaluation Summary Report

Criterion 1 - Relevance of the Erasmus Policy Statement (EPS)

Status: **Yes**

The detailed criteria are set out in the call conditions (see Call document).

The EPLEFPA du Velay has provided the necessary statistical information on its higher education offer so as to enable the assessment of the general organisation of mobility activities and its overall Erasmus and internationalisation policy. Some mobility and one project are reported as already being in place.

The Erasmus Policy Statement is clear, consistent, and relevant. It reflects on the relevance of the Erasmus+ Programme within the applicant's institutional internationalisation and modernisation strategy. It mentions KA1 and KA2 practical activities, in line with the overall characteristics of the applicant institution.

The Erasmus Policy Statement also reflects on the planned implementation of the Erasmus+ actions and how these will contribute to achieving the objectives of the applicant's institutional strategy. The targets and indicators are well described when explaining the envisaged impact of participation in the Erasmus+ Programme.

Criterion 2 - Quality of organisation and management

Status: **Yes**

The detailed criteria are set out in the call conditions (see Call document).

The applicant shows qualitative levels of general management, including the internal management structure, decision making, human resources and mobility/project organisation from preparation to recognition.

A web link with contact details is provided in the application.

The applicant institution shows its capacity to implement the foreseen activities and to ensure their quality and control. The evaluation method of the implementation of actions is planned.

The applicant demonstrates its commitment to communication and to reaching the chosen target groups.

A specific website is indicated which will be used to host the EPS and the future ECHE Charter.

Criterion 3 - Implementation of the ECHE Charter principles

Status: **Yes**

The detailed criteria are set out in the call conditions (see Call document).

The application describes how the Higher Education unit of the EPLEFPA du Velay will adhere to the ECHE principles and details the procedures in place to participate in the Programme activities. Full and equitable access to participants from all backgrounds, paying particular attention to those with fewer opportunities, is explicitly mentioned.

There is information about the fact that the applicant is not yet using ECTS credits and how it is planned to implement the system in the future.

The application provides sufficient information about measures in place to implement the European Student Card Initiative and to promote the Erasmus+ mobile App to students.

There is information about the implementation and promotion of environmentally-friendly practices in the context of the Erasmus+ Programme. Civic engagement and active citizenship are fully promoted amongst outgoing and incoming students before, after and during mobility.

The development of the Course Catalogue is in progress following the adoption of ECTS by the Ministry.

A procedure for the approval and monitoring of inter-institutional agreements or Learning Agreements is mentioned and so is the responsible structure managing the process. Measures to be put in place are likely to ensure transparency in the selection process.

A descriptive explanation of the mentoring support for outgoing participants has been presented in detail. The applicant is also ready to provide specific local language support to outgoing students and staff.

Although incoming mobility is not foreseen, a presentation is made of some support for incoming participants (particular aspects such as peer mentoring, information on accommodation and insurance and local language support are not clear).

The application reflects adequate procedures for full automatic recognition of all credits gained for learning outcomes achieved during a mobility period abroad. There is explicit mention of the Europass certificate. No appeal procedure is in place in case of difficulty of obtaining recognition.

Cooperation projects are part of the EPS and the applicant institution demonstrates its commitment to further develop cooperation projects with partners yet to be identified.

The application describes adequate procedures for staff recognition when it comes to participation in mobility and in European and international cooperation projects.

Based on the information provided, this application is:

Status: **Accepted**

Summary of the proposal's key strengths and key weaknesses

The application is accepted for the award of the Erasmus Charter for the period 2021-2027.

Strengths

The applicant has developed an Erasmus Policy Statement which has been adapted to their institution. Activities are structured and planned. Sufficiently detailed management structure and procedures for the organisation of the activities before and during the mobility have been indicated.

The application describes a fair and equitable selection procedure to be put in place which does not exclude groups with fewer opportunities for participation in mobility programmes.

The applicant demonstrates its capacity to recognize the study abroad.

The applicant intends to use the Erasmus+ Mobile App to inform incoming and outgoing students about the institution and its host community.

It shows interest in making efforts to promote environmentally sustainable and responsible behaviour among its participants.

The application makes clear mention of the opportunity to create added value by actively promoting and organising activities that allow mobile participants to be civically engaged, develop their skills beyond the formal education setting, volunteer and take active part in their local society.

The applicant is willing to participate to European networks in order to improve the general pedagogy of the institution.

Weaknesses

Some activities are still in progress: ECTS, the Course Catalogue, partnerships, the recognition process and mentoring needs.

The applicant institution's web site should not just be in French, but have a bilingual international section for mobility in another international language.

ECHE Reference code

Eche field

F LE-PUYV01



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